## WHAT IS TITLE I?

Title I is a federally funded program that is part of the Every Student Succeeds Act (ESSA). The goal of this law is to help all students meet grade level expectations in reading and math as written in the Minnesota state standards. Our school has extra reading and math intervention teachers who can help the students who are performing below grade level in reading and/or math. This is done to be fair and equitable for all students.

The Anoka-Hennepin elementary schools whose families have the highest economic needs receive Title I dollars to help raise the academic achievement of all their students. We are a Title I Schoolwide school, and so we write goals each year to meet the needs of our school. These goals are written with staff, family, and student voices. The resources and money that come from Title I are used to meet those goals and support student success.

## HOW ARE THE FUNDS USED?

- Additional support staff to provide reading and math interventions
- Family learning events
- Resources and training to support our school improvement strategies

### SCHOOL IMPROVEMENT STRATEGIES

- Addressing diverse cultures and learning levels and styles in ELA while maintaining the rigor of the curriculum.
- Differentiate math instructional strategies to accommodate learning levels, learning styles, and family cultures.
- Increase Student Voice and student goal setting.

• Increase nonverbal interactions in the classroom to increase academic and social emotional productivity.

Progress on these school efforts will be reported to families at PTO/PAC meetings during the Principal's Update.

### PARTNERSHIP OPPORTUNITIES

### **EVENTS FOR FAMILIES**

- 👻 Title I Annual Meeting
- Wath Family Engagement Night November 16
- Reading Family Engagement NightFebruary 29

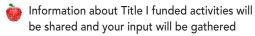
### CONFERENCES

Fall ConferencesOctober 2, 5, 10Winter ConferencesFebruary 15, 20, 22

### PARENT TEACHER ORGANIZATION (PTO) MEETINGS

PTO Monthly Meetings Fall PAC Meeting Spring PAC Meeting Second Tuesdays, 6:30 October 3, 6:30 April 9, 6:30

Oct 2, 5, 10



### We aim high, We accept challenges, We create endless possibilities.

11331 Jefferson St. NE Blaine, MN 55434 763-506-2900





### An agreement to effectively educate each student for success



# FAMILY-SCHOOL COMPACT





# JEFFERSON ELEMENTARY

ahschools.us/jefferson



### LITERACY AND MATH

Minnesota's English Language Arts (ELA) academic standards for reading, writing, speaking and listening are taught in

all elementary classrooms with McGraw-Hill's Reading Wonders curriculum. All students are challenged to read every day, discuss what they have read, and write about complex texts. Every student's progress is monitored regularly, and extra service is provided as needed by classroom teachers and support staff.

Additional services include:

- Further work about the themes, skills, and strategies taught in the classroom
- Instruction and review on the foundational reading skills of phonemic awareness, phonics, decoding, and fluency
- Language and vocabulary development

# IN THE CLASSROOM

We will:

- Provide a safe, welcoming, supportive learning environment.
- Respect the cultural differences of students and their families.
- Provide academic supports and extensions.
- Foster high academic standards and behavior for all students.

#### ANOKA-HENNEPIN'S VISION:

To be a public school system of excellence with high quality staff and programs and successful graduates.



Minnesota's Math academic standards are taught in all elementary classrooms. We use Bridges in Mathematics and

the connected intervention program called Bridges Intervention. It addresses all the Minnesota math standards in a fun, engaging, and accessible way for all students. The program includes:

- Hands on activities for exploring, developing, testing, discussing, and applying math concepts
- Presentations of math concepts with language, pictures, and movement to meet the needs of all students
- Opportunities for students to solve math problems in many ways which helps students to build more flexible and efficient problem solving strategies

# AT HOME

- Make sure my child attends school regularly and on time.
- Communicate with my child's teacher(s) and view correspondence about important information relating to my child's education.
- Consider volunteering in my child's classroom/ school or serving on the Title I Parent Advisory Committee.
- Discuss with my child the following expectations.
- Sharing regularly what I am learning in school with my family.
- Showing respect to myself and others.



## COMMUNICATION

- Grade level expectations and student progress will be explained at fall and winter conferences
- Teachers can also provide information about your student's learning habits
- Results of MCA, NWEA MAP, and other grade appropriate assessments will be provided at conferences and made available on
- in the My Student Test Results app on A-H Connect



#### Find the following information by visiting our school website:

- Volunteer opportunities
- Details about the family events that will be happening at our school

### WHAT IS A TITLE I FAMILY-SCHOOL COMPACT?

A Title I Family-School Compact is a jointly developed agreement that explains how family members and teachers will work together to make sure all students get the support they need to reach and exceed grade level standards. The families and staff at Jefferson Elementary annually discuss, review, and revise this Title I Family-School Compact.

Your student's needs, progress, and achievements will be shared at fall and winter conferences.

For more information about this agreement, contact your student's teacher.



Anoka-Hennepin's elementary school program is based on the belief that all children are valuable and unique individuals, and that children learn best when the home, school and community work together.